

4-H SCRAPBOOKING PROFICIENCY PROGRAM

A MEMBER'S GUIDE

OVERVIEW

The 4-H Scrapbooking Proficiency Program helps you learn what you need to know about your 4-H project.

Your project leader will assist you in setting and achieving your goals. Through your project you will acquire an understanding of the principals of artistic design; color, spacing, formatting, and creative use of texture. You will also learn how to make good use of your leisure time in constructive activities as well as learning to make useful, artistic pages.

There are many resources to help you learn more about your project:

- ❖ Check to see if there are any local artisan groups or organizations in your community. These groups often conduct educational activities and sponsor craft shows.
- ❖ Check with your county extension office for available curriculum.
- ❖ Attend scrapbooking demonstrations or visit local stores for ideas.

There are five levels in the Project Proficiency Program. You may choose how many levels you wish to complete:

- Level I- "Explorer", you begin to learn about many different aspects of your scrapbooking.
- Level II- "Producer", you practice and refine the many skills involved in your scrapbooking area.
- Level III- "Consumer", you become an experienced producer in your scrapbooking area.
- Level IV- "Leader", allows you to show your own leadership potential.
- Level V- "Researcher", you carry out a demonstration or experiment on some aspect of scrapbooking, and prepare a paper or portfolio.

Levels 3-5
Not designed yet



As you work through the proficiency program, your leader will date each skill item as you complete it. When all items in a proficiency level are completed, your leader will sign the Certificate of Achievement and notify your 4-H office.

KEEP IN YOUR RECORD BOOK

SCRAPBOOKING

Level I-Explorer

Date
Completed:

Project: _____

- ____ 1. Identify five materials used in your scrapbooking project and give an example of how each is used.
- ____ 2. Identify six pieces of equipment needed to produce scrapbooking products.
- ____ 3. Explain the difference between two pieces of equipment or materials used in your project.
- ____ 4. Demonstrate how to handle scissors and the cropping tool safely to another person.
- ____ 5. Explain two common courtesies expected during scrapbooking activities.
- ____ 6. Describe three safety issues related to your scrapbooking.
- ____ 7. Demonstrate how to follow basic directions, step-by-step, in correct order.
- ____ 8. Demonstrate how to replicate shapes, forms, and patterns.
- ____ 9. Display an example of your scrapbooking project to project members and tell about how you made it.
- ____ 10. Explain ten new terms that you have learned for this project.
- ____ 11. Complete three items in this project.
- ____ 12. Identify four different projects that you would like to make. Explore the cost, techniques and materials required for each project. Make the projects you feel you can complete.
- ____ 13. Write down a list of the items needed and figure out how much it will cost to make one scrapbooking page.
- ____ 14. Demonstrate how "layout" is used in your specific scrapbook.
- ____ 15. Explain how the skills or knowledge you have learned in this project can help you in the future.

Member Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

SCRAPBOOKING

Level II-Producer

Date
Completed:

Project: _____

- ____ 1. Explain how to use two types of edging scissors to create a unique look on photos with a background.
- ____ 2. Participate in one field trip to the local scrapbooking store, or craft supply store where scrapbooking supplies are sold.
- ____ 3. Describe the steps or process necessary to complete your project.
- ____ 4. Explain how color affects your final product.
- ____ 5. Demonstrate five basic techniques you learned while completing this project.
- ____ 6. Identify three locations where materials can be obtained or purchased.
- ____ 7. Explain to others outside of your project group what you have learned.
- ____ 8. Display your project at least once outside of your project meeting.
(Example: at county club meeting, school, fair, etc.)
- ____ 9. Make four different themed scrapbooking pages for your book project.
- ____ 10. Experiment with two different techniques, materials, or methods, then tell which you prefer and why.
- ____ 11. Describe the proper method for sharpening your cropping tool.
- ____ 12. Keep a record of cash expenses and at the end of the year compare your product(s) value to your expenses. How much would this have cost to have a professional create?
- ____ 13. Describe one mistake/error that you have made in producing a product and what you did or could have done to correct or prevent it.
- ____ 14. Show how you have changed or modified your project from the original pattern or design.
- ____ 15. Help someone else by sharing your knowledge or designing a page from your project to show positive citizenship.
- ____ 16. Design two ways to keep a safe work environment in this project.

Member Name: _____

Date: _____

Project Leader's Signature: _____

Date: _____